

SULIT

1119/3

PEPERIKSAAN PERCUBAAN SPM 2024

TINGKATAN 5

1119/3

BAHASA INGGERIS

KERTAS 3

13 minit

**UJIAN BERTUTUR
NASKAH PENTAKSIR
SET 2**

Naskah pentaksir ini mengandungi 7 halaman bercetak dan 1 halaman tidak bercetak.

General questions

Part 1 3 – 4 minutes

Phase 1

Interlocutor

Good morning / afternoon

I'm and this is my colleague.... He'll / She'll just listen to us.

First of all, we'd like to know something about you.

	Main Questions	Back-up Prompts
Candidate A	What's your name? Thank you.	Can I call you...?
Candidate B	And what's your name? Thank you.	Can I call you...?
Candidate A	Where do you live/come from?	Do you live in...?
Candidate B	How do you get to school every day? Thank you.	Do you get to school by car? (Why? /Why not?)

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routines**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main Questions	Back-up Prompts
What do you normally do after you wake up?	What is the first thing you do every day?
What do you usually do after coming back from school?	What do you do when you get home from school every day?
How do you spend your leisure time?	What do you do when you have free time?
What do you do on weekends?	What do you do on Friday/Saturday/Sunday?
Thank you.	

Note:

- *Italic* fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. An environmental problem
- 2. An electronic device

Part 2
3 – 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 1A, in front of Candidate A.

I'd like you to **talk about an environmental problem**. First, you have some time to think about what you're going to say.
Allow candidate 20 seconds to prepare.

Candidate A
approx.
20 seconds

Interlocutor All right? You may start now.

Candidate A
1 minute
.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]
What can you say about this point? Tell me about ... (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate B), **what type of pollution do you know?**

Candidate B
approx.
20 seconds
.....

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 1B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about an electronic device**. First, you have some time to think about what you're going to say.
Allow candidate 20 seconds to prepare.

Candidate B
approx.
20 seconds

Interlocutor All right? You may start now.

Candidate B
1 minute
.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]
What can you say about this point? Tell me about ... (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate A), **what is your favourite electronic device?**

Candidate A
approx.
20 seconds
.....

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

PART 2 CANDIDATE BOOKLET

2A

An environmental problem

Talk about an environmental problem you know.

You should say:

- **what the problem is**
- **where it happens**
- **how to prevent it**
- **if it is important to take care of the environment**

(Why / Why not?)

PART 2 CANDIDATE BOOKLET

2B

An electronic device

Talk about an electronic device that you use.

You should say:

- **what it is**
- **where you buy it**
- **why you like it**
- **how electronic devices make our lives easier**

Why do people travel

Part 3
4 – 5 minutes

Interlocutor Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. Alright? Let's begin with the discussion task.

People travel for many reasons not only because they are tourists.
Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some reasons why people travel and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B *Allow candidates 20 seconds to prepare.*
approx.
20 seconds

Interlocutor Now talk to each other about **the reasons people travel.**

Candidates A & B
2 minutes

Back-up prompts to be used if necessary.
What do you think [candidate name]? What about this [pointing to an option]?

Interlocutor Thank you.
Now, you have about a minute to decide together which is **the best reason for people to travel.**

Candidates A & B
1 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

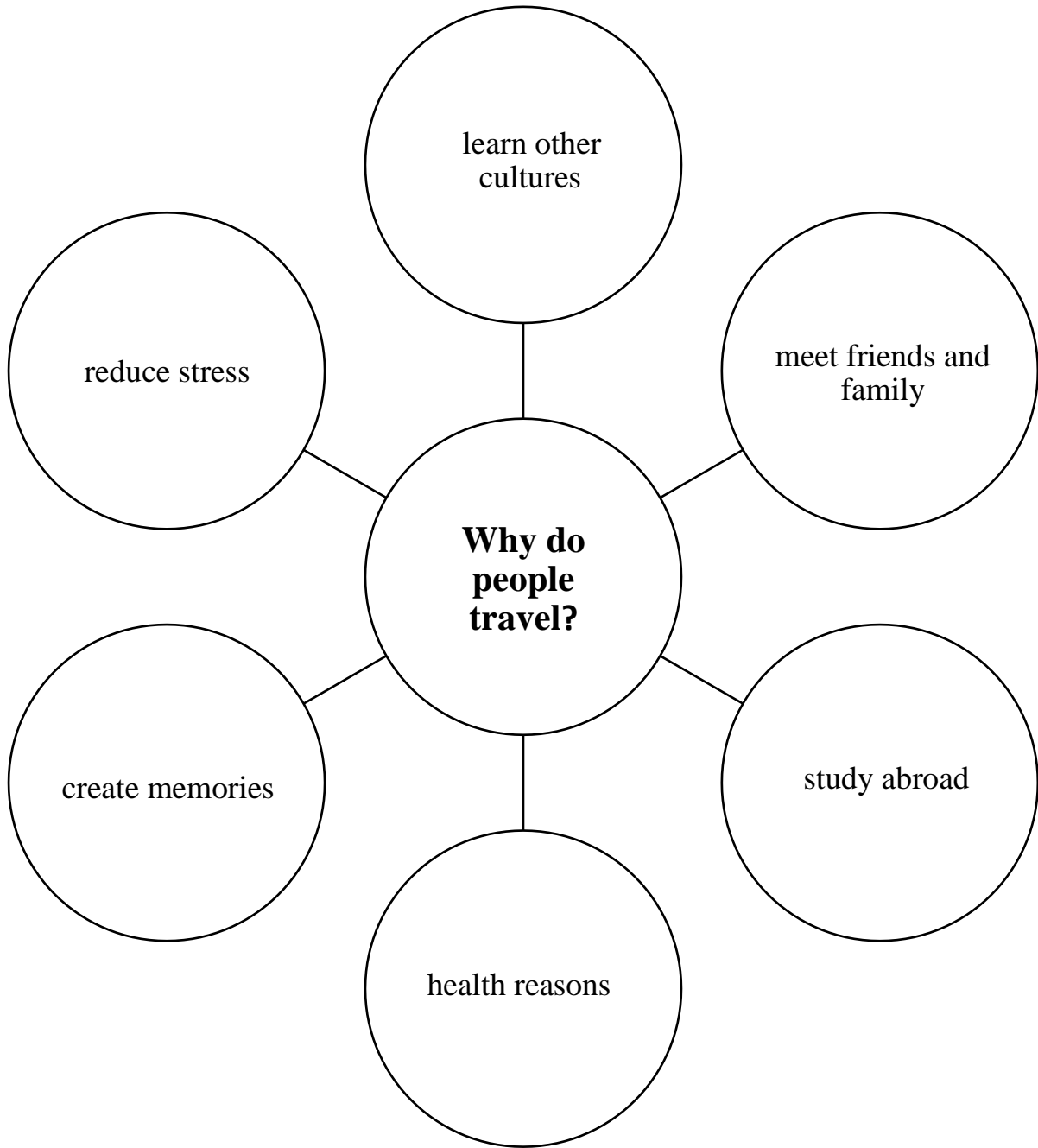
You've been talking about the reasons people travel. Now, let's hear your opinion on this. **In what ways can technology help to make travelling safer?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidates A & B
2 minutes

Interlocutor Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

Task 3



NASKAH PENTAKSIR TAMAT